Module Title Food Product Development	ReferenceAS3031SCQF Level SCQF 9SCQF Points15ECTS Points7.5
Keywords Product development, quality assurance, food processing, nutritional and sensory quality, food packaging, food additives, food labelling.	Created August 2002 Approved May 2011 Amended September 2012 Version No. 2

This Version is No Longer Current

The latest version of this module is available <u>here</u>

Prerequisites for Module	Indicative Student Workload	
None, in addition to SCQF9	Contact Hours	Full Time
entry requirements.	Assessment (seminars)	4
Corequisite Modules	Lectures	15
	Practicals/visits	24
None.	Tutorials/workshops	12
Precluded Modules	Directed Study	
None.	Preparation of coursework	40
Aims of Module	Private Study	
To provide students with the	Private Study	55
ability to evaluate and develop food products, food processing	Mode of Delivery	

and packaging systems.

Learning Outcomes for

On completion of this module,

students are expected to be able

Module

to:

Theoretical material is delivered by lectures and web based materials, supported by tutorials, student-led seminars, workshops, and practical classes in the food handling laboratory.

Assessment Plan

- 1.Discuss the factors affecting sensory and nutritional properties during processing and storage (maintaining quality).
- 2.Explain the principles involved in the development of food and dietetic products.
- 3.Explain the requirement for legally compliant food labels.
- 4.Select and apply the techniques of sensory evaluation to food products.
- 5.Contribute to a group activity developing a new food product proposal and produce a report to professional standards.

Indicative Module Content

Food manufacturing systems. Quality assurance. Maintaining nutritional and sensory quality during food processing, storage, and distribution. Additives. Food packaging. Product development, recipe development, ingredient selection, quality assurance, sensory evaluation, relevant legislation, labelling requirements. Principles of marketing and advertising.

	Learning Outcomes Assessed
Component 1	1,2,3,4,5

Component 1 is coursework

Indicative Bibliography

- 1.FELLOWS, P.J., 2009. Food processing technology: principles and practice, 3rd ed. Burlington: Elsevier Science.
- 2.FULLER, G.W., 2011. New food product development from concept to market place. 3rd ed. London: CRC.
- 3.KEMP, S., HOLLOWOOD, T. and HORT, J., 2009. *Sensory evaluation: a practical handbook.* Oxford: Wiley- Blackwell.