

<b>Module Title</b> <b>Nutritional Literature Study</b>	Reference AS3025 SCQF Level SCQF 9 SCQF Points 15 ECTS Points 7.5 Created August 2002 Approved September 2004 Amended May 2011 Version No. 2
<b>Keywords</b> Literature review, seminar presentation.	

## This Version is No Longer Current

The latest version of this module is available [here](#)

### Prerequisites for Module

AS1023 Macronutrients,  
AS1024 Global and Social  
Nutrition, AS2023  
Micronutrients, and AS2027 Life  
Cycle Nutrition (or equivalents).

### Corequisite Modules

AS3024 Nutritional  
Epidemiology.

### Precluded Modules

None.

### Aims of Module

To provide students with the  
ability to review literature on a  
nutritional, dietary or  
food-related topic in detail,  
produce critical comments and  
make conclusions or  
recommendations

### Indicative Student Workload

<i>Contact Hours</i>	Full Time
Lectures	1
Seminars	6
Tutorials	3

<i>Directed Study</i>	
Directed Study	50

<i>Private Study</i>	
Private Study	90

### Mode of Delivery

This is a student-centred module  
supported by tutorials and  
student-led seminars.

### Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2

Component 2	3
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## Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Perform a literature search using appropriate methods and search terms.
2. Evaluate critically published work to produce a written review.
3. Present orally a scientific seminar paper based on the literature review, answering questions appropriately.

## Indicative Module Content

Students can choose from themed areas relating to their studies. Subjects offered by tutors are relevant to contemporary issues in nutrition and food science. The module is task-driven in that students receive information about specific objectives that must be addressed in their literature reviews. Each student has individual guidance sessions with his/her supervisor and receives a brief that guides the literature review and specific objectives to be addressed in student-centred study. The seminar presentations are attended by all students taking the module.

Component 2 is an oral presentation which is assessed by a minimum of two members of staff (minor).

Component 1 is a written literature review which is assessed by two members of staff (major).

## Indicative Bibliography

1. In addition to guidance books, each student is given a short reference list for the topic as a starting point.
2. FINK, A., 2010. *Conducting research literature reviews: from internet to paper*, 3rd ed. London: Sage Publications Ltd.
3. JESSON, J.K., MATHESON, L. and LACEY, F.M., 2011. *Doing your literature review: traditional and systematic techniques*. London: Sage Publications Ltd.

