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MODULE DESCRIPTOR					
Module Title					
Human Biochemi	stry				
Reference	AS2502	Version	1		
Created	September 2017	SCQF Level	SCQF 8		
Approved	February 2018	SCQF Points	15		
Amended		ECTS Points	7.5		

Aims of Module

To enable students to explain metabolic pathways, their regulation, and understand the biological significance of their products.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- Describe the nature and sequence of the biochemical reactions in the principal metabolic pathways of carbohydrates, lipids, nucleic acids and proteins.
- 2 Explain the biological significance and fates of the metabolic intermediates and end products of the principal human metabolic pathways.
- Appreciate the major control sites in metabolic pathways, the mechanisms for their control and give an accurate and reasoned account of the integration of metabolism.
- Explain selected disorders of metabolism in terms of molecular abnormalities and their metabolic consequences.

Indicative Module Content

Carbohydrate metabolism: glycolysis, physiological significance and cost of anaerobic and aerobic metabolism, the citric acid cycle. Gluconeogenesis, glycogenolysis, glycogen synthesis. Mechanisms of control of carbohydrate metabolism. Lipid metabolism: dietary lipids, catabolism of triacylglycerols and fatty acids. Biosynthesis of fatty acids. Control of fatty acid metabolism. Cholesterol synthesis, lipoprotein metabolism. Protein metabolism: protein turnover, hydrolysis of proteins, degradation of amino acids, urea cycle. Integration of metabolism: major control sites and junctions. Enzyme regulation, metabolic regulators, hormone regulators, induction and repression of enzyme synthesis. Metabolic adaptations and alterations in the fed and fasted state. Nucleotide biosynthesis and catabolism. Inherited metabolic diseases.

Module Delivery

This is a lecture based module supplemented with formative tests, question and answer sessions and guided reading.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Examination Weighting: 70% Outcomes Assessed: 1, 2, 3

Description: Closed book examination consisting of essay and multiple choice questions.

Component 2

Type: Coursework Weighting: 30% Outcomes Assessed: 4

Description: Group presentation (normally comprising 3 class members) on a pre-selected inherited

metabolic disorder.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This module is assessed using the two components of assessment as detailed in the Assessment Plan. To pass this module, candidates must achieve a Module Grade D or better.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	Final aggregate mark of 70% or greater and a minimum of 35% in C1 and C2
В	Final aggregate mark of between 60-69% and a minimum of 35% in C1 and C2
С	Final aggregate mark of between 50-59% and a minimum of 35% in C1 and C2
D	Final aggregate mark of between 40-49% and a minimum of 35% in C1 and C2
E	MARGINAL FAIL. Final aggregate of between 35-39% and a minimum of 35% in C1 and C2
F	FAIL. A mark of less than 35% in either component
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module Successful completion of Stage 1, or equivalent.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 STRYER, L. Biochemistry. Current Edition. W H Freeman & Co. Ltd.
- 2 CHAMPE, P.C., et al *Lippincott's Illustrated Reviews: Biochemistry, International Students Edition* (*Lippincott's Illustrated Reviews Series*). Current Edition. Lippincott Williams and Wilkins.