	ReferenceAS2232SCQFSCQF
Module Title Fundamentals of Organic Chemistry Keywords Aromaticity, Aromatic Substitution, Aromatic Heterocycles, Structure Elucidation, Resonance	Level 8 SCOF Points 15
	ECTS Points 7.5
	Created May 2002 Approved May 2011
	Amended August 2007
	Version No. 1

# This Version is No Longer Current

The latest version of this module is available here

### **Prerequisites for Module**

Students should have completed an introductory course in organic chemistry and be familiar with structure, naming and reactions of aliphatic compounds, (AS1801) or equivalent.

### **Corequisite Modules**

None.

#### **Precluded Modules**

None.

#### Aims of Module

To enable the student to apply mechanistic principles to the interpretation of organic reactions and explain the reactions and properties of aromatic compounds. The properties and identification of drugs e.g. Amphetamine(Ectasy), Aspirin, barbiturates, cocaine, LSD, Morphine, Codeine, Heroin, Paracetamol.

### **Indicative Student Workload**

Contact Hours	Full Time
Laboratory	9
Work	
Tutorials	21
Directed Study	
Directed Study	65
Private Study	
Private Study	55

#### **Mode of Delivery**

This module is delivered via tutorials using open / distance

# Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1.Predict aromatic character and behaviour and explain conjugation/delocalization in aromatic structures.
- 2.Illustrate, through the use of mechanistic curly arrows, how organic reactions proceed and propose synthetic routes for given organic reactions.
- 3.Demonstrate practical synthetic chemistry skills and present and interpret experimental results.

# **Indicative Module Content**

Review of mechanistic concepts as applied to organic reactions: aromaticity, aromatic electrophilic substitution reactions, orientation effects, activating and deactivating groups, aromatic nucleophilic substitution, diazonium salts and use in synthesis. Aromatic heterocyclic compounds: classification and reactivity of ?-equivalent and ?-excessive systems, pyrrole, furan, thiophene, imidazole, pyridine, pyrimidine, purine. learning materials and laboratory classes.

## Assessment Plan

	Learning	
	Outcomes Assessed	
Component 1	1,2	
Component 2	3	

Coursework (30% weighting): Laboratory formal report.

Examination (70% weighting)

# **Indicative Bibliography**

- 1.McMURRY, J. <I>Organic Chemistry.</I> Current Edition.Brooks/Cole
- 2.BROWN, W.H., FOOTE, C.S.,IVERSON, B.L. and ANSLYN, E.V. <I>Organic Chemistry.</I> Current Edition. Brooks/Cole.
- 3.LOUDON,G. M. <I>Organic Chemistry.</I> Current Edition. Oxford University Press.
- 4.PATRICK, G. <I>Introduction to Medicinal Chemistry.</I> Current Edition. Oxford University Press.