

MODULE DESCRIPTOR

Module Title

Plant Foods, Phytochemicals and Health

Reference AS2039 Version 2 Created August 2021 SCQF Level SCQF 8 Approved June 2018 **SCQF** Points 15 Amended **ECTS Points** 7.5 August 2021

Aims of Module

To provide students with an understanding of the properties and uses of plants, including their phytochemical content and their role in health, disease and sustainable diets.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Describe the classification and physiological effects of phytochemicals.
- 2 Describe the classification and uses of plant foods.
- Explain the epidemiological evidence for the effects of plants and phytochemicals on disease risk and health.
- 4 Discuss the current scientific literature on a given phytochemical.

Indicative Module Content

Phytochemicals including carotenoids, flavonoids, glucosinolates, phytosterols, saponins, polyphenols, protease inhibitors, monoterpenes, phytoestrogens and sulphides; plant foods including fruits, vegetables, cereals (grains), pulses (legumes), nuts, seeds, beverages (tea, coffee, cocoa, wine and beer), herbs and spices, edible oils, chocolate; anti-nutrients; toxicants; pharmacologically active agents; nutraceuticals; functional foods; sustainability; alternative protein sources.

Module Delivery

Lectures and tutorials supported by web-based materials.

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

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ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 60% Outcomes Assessed: 1, 2, 3

Description: An essay.

Component 2

Type: Practical Exam Weighting: 40% Outcomes Assessed: 4

Description: A poster presentation.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The first grade represents Component 1 (essay, CW1) weighted as major and the second, Component 2 (poster presentation, PE1), weighted as minor. A minimum of Module Grade D is required to pass the module, with compensation of grade E in Component 1 or Component 2 permitted. Non-submission of either component will result in an NS grade.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	AA, AB
В	AC, AD, BA, BB, BC, CA
С	AE, BD, BE, CB, CC, CD, DA, DB, EA
D	CE, DC, DD, DE, EB, EC
E	AF, BF, CF, DF, ED, EE, EF, FA, FB, FC, FD
F	FE, FF
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module Successful completion of Stage 1 or equivalent.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- GOYAL, M.R. and SULERIA, H., 2019. *Human Health Benefits of Plant Bioactive Compounds: Potentials and Prospects.* 1st edition. Boca Raton: Taylor and Francis.
- SALTER, A.M., WISEMAN, H. and TUCKER, G.A., 2012. *Phytonutrients*. 1st edition. London:Wiley-Blackwell.
- 3 Detailed reading lists (including papers published in scientific journals) will be provided by academic staff.