

## MODULE DESCRIPTOR

### Module Title

Biomedical Science: Professional Practice 1

Reference	AS1599	Version	1
Created	September 2017	SCQF Level	SCQF 7
Approved	February 2018	SCQF Points	15
Amended		ECTS Points	7.5

### Aims of Module

To provide students with an understanding of the expectations of a biomedical science professional and obligation to maintain fitness to practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explain the role of the Health and Care Professions Council, their eligibility requirements for registration, and the role of the Institute of Biomedical Science.
- 2 Explain the concept 'fitness to practice', including the need for life-long learning.
- 3 Show an understanding of 'equal opportunities' and non-discriminatory practice.
- 4 Explain the advantages of participation in accreditation schemes for pathological laboratories in the UK, external quality assurance schemes, and the need for internal quality control in the laboratories.

### Indicative Module Content

The role of the Institute of Biomedical Science in the professional development of biomedical scientists; Professional ethics and applicable legislation; Confidentiality and professional integrity; The role of the Health and Care Professions Council; Requirements for registration as a Biomedical Scientist; Standards of Proficiency for Biomedical Scientists; Equal opportunities policy and the importance of practicing in a non-discriminatory manner; Portfolio submission.

### Module Delivery

Lectures will cover the aspects relating to the roles and expectations of a health professional. Seminars presented by guest speakers from various industries will allow students to make an informed choice regarding their future career path.

Indicative Student Workload	Full Time	Part Time
Contact Hours	20	N/A
Non-Contact Hours	130	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Portfolio competencies covering a range of HCPC Standards of Proficiency; Critical Contribution				

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

This module is assessed using the one component detailed in the Assessment Plan and all learning outcomes must be passed.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>Pass</b>	A satisfactory response to each individual Standard of Proficiency
<b>Fail</b>	An unsatisfactory response to one or more of the Standards of Proficiency
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

### Module Requirements

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

## INDICATIVE BIBLIOGRAPHY

1	HEALTH AND CARE PROFESSIONS COUNCIL. <i>Guidance on Conduct and Ethics for Students</i> . Current Edition. Health and Care Professions Council
2	PITT, S.J and CUNNINGHAM, J.M. <i>An introduction to Biomedical Science in Professional and Clinical Practice</i> . Current Edition. : Wiley-Blackwell
3	AHMED, N., GLENCROSS, H., and WANG, Q. <i>Biomedical Science Practice: Experimental and Professional Skills</i> . Current Edition. : Oxford University Press