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MODULE DESCRIPTOR

Module Title

Contemporary Urbanism: Theories and Practice

Reference	ACM030	Version	3
Created	October 2022	SCQF Level	SCQF 11
Approved	September 2020	SCQF Points	15
Amended	November 2022	ECTS Points	7.5

Aims of Module

To enable the student to assess the wider contemporary issues relating to the physical environment beyond the scale of the individual building; and to explain urbanism theory and practice focusing on various conditions, such as land use, density, demography, environment, and sustainability. Students will look at how various theoretical strands in urbanism will be applied in practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate the socio-economic and political factors manifested in urban conditions, which influence the morphology of community, public realm, and spatial organisation.
- 2 Appraise the contemporary theoretical discussions and issues on urbanism.
- 3 Develop skills to critically research, appraise and document various strategic urban design strategies, interventions and practices.
- 4 Critically evaluate wider trans-disciplinary approaches and community engagement/participatory approaches to appraise, intervene and generate strategic spatial planning and design addressing health, wellbeing and climate change issues.

Indicative Module Content

Generic and advanced theories of the urban design process with the help of transdisciplinary and participatory approaches and underpinning contemporary urbanism, its design and development issues, such as physical, political, social, economic, and climate change and healthy settlement. The focus will also be drawn to case study examples of how urban design strategies integrate transdisciplinary and participatory techniques.

Module Delivery

Students are advised by staff on the scope and nature of the urban design and development issues they wish to study, having real urban/rural context. They are assisted by tutorials from a wider inter-disciplinary perspective as work progresses. Students make regular seminar presentations to staff and other students. A substantial part of the module is devoted to student-centered library-based research.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	46	N/A
Non-Contact Hours	104	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	40%	Outcomes Assessed:	1, 2
Description:	The submission of a group work study report that demonstrates a broad understanding of the socio-economic and political factors influence in urban conditions and morphology of space and built form while demonstrate strong knowledge of various contemporary theories of the urbanism and design approaches for community building.				

Component 2

Type:	Coursework	Weighting:	60%	Outcomes Assessed:	3, 4
Description:	Submission of a design proposal demonstrating socio-economic and/or environmental benefits of the strategic design, planning tools for urban design intervention, including spatial planning, while demonstrating fundamental knowledge of participatory approaches, community engagement and trans-disciplinary methods to design healthy spaces and the public realm.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The overall module grade is based on 40% weighting of Component 1 (coursework X axis) and 60% weighting of Component 2 (coursework Y axis). An overall minimum grade D is required to pass the module.

Non-submission of either component will result in an NS grade.

		Coursework:						
		A	B	C	D	E	F	NS
Coursework:	A	A	A	B	B	E	E	
	B	B	B	B	C	E	E	
	C	B	C	C	C	E	E	
	D	C	C	D	D	E	E	
	E	E	E	E	E	E	F	
	F	E	E	E	F	F	F	
NS		Non-submission of work by published deadline or non-attendance for examination						

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

The module allows academic staff from other schools in the university to conduct a series of workshops, together with professionals and community to engage in an participatory urban design approaches,

INDICATIVE BIBLIOGRAPHY

- 1 Moughtin, C et al. (2009), Urban Design - Health and the Therapeutic Environment, Architectural Press, United Kingdom (ISBN 978-1-8561-7614-9)
- 2 Friedman, A (2014), Planning Small and Mid-sized Towns - Designing and Retrofitting for sustainability, Routledge, UK (ISBN 978-0-415-53928-9)
- 3 Lopez, R P (2012), The Built Environment and Public Health, Jossey Bass - Wiley Imprint, USA (ISBN 978-118-12212-9)
- 4 Healey, P. (2006), Collaborative Planning - Shaping Places in Fragmented Societies, Second Edition, Palgrave Macmillan, UK, (ISBN-13: 978-1-4039-4920-2)
- 5 Bishop, J (2015), The Craft of Collaborative Planning - People work together to shape creative and sustainable places, Routledge, UK (ISBN9781138840416)
- 6 More references will be provided to match the issues discussed at each semester.