

MODULE DESCRIPTOR

Module Title

Building Information Modelling: Application in Design and Construction

Reference	ACM016	Version	4
Created	May 2018	SCQF Level	SCQF 11
Approved	June 2014	SCQF Points	15
Amended	October 2018	ECTS Points	7.5

Aims of Module

To develop a professional understanding of Building Information Modelling Management (BIMM), and its implications for the built environment across the design and construction stages of a project.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate a critical understanding of the utilisation of BIM during the architectural (multi discipline) design phase, from concept to detail design, including smart data workflow.
- 2 Apply BIM as a vehicle to manage activity during the construction phase, including proactive response to technical and contractual issues.
- 3 Demonstrate a critical understanding of relevant BIM legislation and how it applies to the design and construction stages of a project
- 4 Evaluate the challenges inherent in providing building information models in a form which is interoperable, across disciplines.

Indicative Module Content

BIM at the conceptual design stage; cross discipline design; shared BIM models; BIM during the construction stages; CDE; technical issues; virtual prototyping; BIM protocol; interoperability; building data storage and accessibility; smart data workflow.

Module Delivery

The module is available for delivery through both face to face and distance-learning modes via the Virtual Campus. Access to staff support will be available, either face to face or through online forums. The delivery of this module will be supported through case studies, group activities and discussion forums.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	70
Non-Contact Hours	114	80
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	40%	Outcomes Assessed:	1, 2
Description:	Normally a longitudinal assessment involving topic discussion forums for distance learning students or group work for full time students (20%) and a group presentation (20%).				

Component 2

Type:	Coursework	Weighting:	60%	Outcomes Assessed:	3, 4
Description:	An individual written piece of work.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

In order to pass the module students must achieve 40% or greater in each component.

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% or better
B	60% or better
C	50% or better
D	40% or better
E	35% or better
F	Less than 35%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 Journals, to include 'Design Studies', 'ITCon', 'Automation in Construction', professional journals, including those from the RICS, RIBA and CIAT.
- 2 HMG, 2015. Digital Built Britain, Level 3 BIM Strategic Plan [online]. HM Government. Available from: <http://digital-built-britain.com/DigitalBuiltBritainLevel3BuildingInformationModellingStrategicPlan.pdf>
- 3 EASTMAN, C.M., 2011. BIM handbook, Wiley (available online)
- 4 REDDY, K.P., 2012. BIM for building owners and developers, Wiley (available online)
- 5 <http://www.bimtaskgroup.org> (rich set of online resources).
- 6 NBS, 2018. The National BIM Report 2018 [online]. National Building Specification (NBS). Available from: <https://www.thenbs.com/knowledge/the-national-bim-report-2018>