

MODULE DESCRIPTOR

Module Title

Advanced Theory and Practice in Urban and Rural Design

Reference	AC5011	Version	2
Created	April 2021	SCQF Level	SCQF 10
Approved	September 2020	SCQF Points	15
Amended	September 2021	ECTS Points	7.5

Aims of Module

To provide the student with an understanding of Urban and Rural, Theory and Practice to underpin the development of their individual design thesis at part 2.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Analyse and evaluate the range of established and contemporary Urban and Rural design Theories.
- 2 Critically appraise the practical application of Urban and Rural design Theory.
- 3 Assess the performance of urban and rural theory as applied in contemporary case study developments.
- 4 Undertake independent learning via Personal Professional Development in the area, to learn skills and knowledge in theory and practice enabling students to gain self-awareness as a developing learner and to plan actions that will enhance personal and career development.

Indicative Module Content

The module allows students the opportunity to study advanced Urban and Rural design in support of their individual design thesis. It will introduce students to study and test established and contemporary applications of key concepts and theories.

Module Delivery

This module is delivered by a blended learning approach focusing on directed student research, online activities, lectures and practical workshops. Lectures on various aspects of the development, sustainability and planning of rural and city proximities introduce the broader picture. These are supplemented by tutorials and seminars intended to develop a deeper understanding and self-directed learning.

Indicative Student Workload	Full Time	Part Time
Contact Hours	25	N/A
Non-Contact Hours	125	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	40%	Outcomes Assessed:	3, 4
Description:	Assessment will be by written and verbal assessment in the student's engagement with the case study/s demonstrating understanding and application of advanced theories of the urban and rural design.				

Component 2

Type:	Coursework	Weighting:	60%	Outcomes Assessed:	1, 2
Description:	Assessment focuses on principles and application of appropriate strands of theories of urban and rural acquired in the module. Submission of an A4 essay (3,000 words maximum) on the detailed analysis of chosen urban/rural case study.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The overall module grade is based on 40% weighting of Component 1 (Coursework X axis) and 60% weighting of Component 2 (Coursework Y axis). An overall minimum grade D is required to pass the module. Non-submission of either component will result in an NS grade.

		Coursework:						
		A	B	C	D	E	F	NS
Coursework:	A	A	A	B	B	E	E	
	B	B	B	B	C	E	E	
	C	B	C	C	C	E	E	
	D	C	C	D	D	E	E	
	E	E	E	E	E	E	F	
	F	E	E	E	F	F	F	
	NS	Non-submission of work by published deadline or non-attendance for examination						

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Additional bibliography presented in teaching plans and lectures.

INDICATIVE BIBLIOGRAPHY

- 1 Haughton, Graham & Hunter, Colin Sustainable Cities (Regions, Cities & Public Policies) Routledge 2003
- 2 Le Gates, R.T. and Stout, F. (eds), The City Reader, 2nd Edition, Routledge, 1999
- 3 Birksted, J. (ed), Relating Landscape to Architecture, 1999, SPON
- 4 Murdoch, J. and Marsden, T., Reconstituting Rurality, 1996, UCL Press
- 5 Larice, M. and Macdonald, E. The Urban Design Reader, 2007, Routledge.
- 6 The City Reader - Blackwell and Routledge Series.
- 7 Cuthbert, A. R. Understanding Cities, 2011, Routledge.