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MODULE DESCRIPTOR

Module Title

Contemporary Issues in Urban Design and Development

| | | | |
|-----------|----------------|-------------|---------|
| Reference | AC4012 | Version | 5 |
| Created | February 2017 | SCQF Level | SCQF 10 |
| Approved | July 2002 | SCQF Points | 15 |
| Amended | September 2017 | ECTS Points | 7.5 |

Aims of Module

To enable the student to assess the wider contemporary issues relating to the physical environment beyond the scale of the individual building; and to explain urban design and development theory and practice focusing on various urban conditions, such as, land use, density, demography, environment, and sustainability.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate the factors and urban conditions, which influence the morphology of settlements.
- 2 Understand the contemporary discussions and issues on urban design and development.
- 3 Develop skills to critically research, appraise and document various urban interventions that have merits to stir debate and discussion.

Indicative Module Content

Generic and advanced theories of urban design and development are used for underpinning contemporary urban design and development issues, such as, physical, political, social, economic, and sustainability issues of settlement.

Module Delivery

Students are advised by staff on the scope and nature of the urban design and development issues they wish to study. They are assisted by tutorials as work progresses. Students make regular seminar presentations to staff and other students. A substantial part of the module is devoted to student centred library based research.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 46 | N/A |
| Non-Contact Hours | 104 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | N/A |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3

Description: Coursework in the form of a seminar presentation with supporting documentation.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

In order to pass the module students must achieve 40% or greater.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | 70% or better |
| B | 60% or better |
| C | 50% or better |
| D | 40% or better |
| E | 35% or better |
| F | Less than 35% |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules None.

ADDITIONAL NOTES

The module allows academic staff from other schools in the university to conduct a series of workshops, together with professionals and community to engage in an participatory urban design approaches,

INDICATIVE BIBLIOGRAPHY

- | | |
|---|--|
| 1 | Moughtin, C et al. (2009), Urban Design - Health and the Therapeutic Environment, Architectural Press, United Kingdom (ISBN 978-1-8561-7614-9) |
| 2 | Friedman, A (2014), Planning Small and Mid-sized Towns - Designing and Retrofitting for sustainability, Routledge, UK (ISBN 978-0-415-53928-9) |
| 3 | Lopez, R P (2012), The Built Environment and Public Health, Jossey Bass - Wiley Imprint, USA (ISBN 978-118-12212-9) |
| 4 | Healey, P. (2006), Collaborative Planning - Shaping Places in Fragmented Societies, Second Edition, Palgrave Macmillan, UK, (ISBN-13: 978-1-4039-4920-2) |
| 5 | Bishop, J (2015), The Craft of Collaborative Planning - People work together to shape creative and sustainable places, Routledge, UK (ISBN9781138840416) |
| 6 | More references will be provided to match the issues discussed at each semester. |