

<b>Module Title</b> <b>Contemporary Issues in Urban Design and Development</b>  <b>Keywords</b> Urbanisation, Density, Urban Form, Community Participation, Urban Design Theory and Practice, Transportation, Environment & Health, Ecology, Sustainability, Land Use, Planning Policy.	Reference AC4012 SCQF            SCQF Level            10 SCQF Points    15 ECTS Points    7.5 Created May 2002 Approved        July 2002 Amended        August 2009 Version No.      4
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## This Version is No Longer Current

The latest version of this module is available [here](#)

### Prerequisites for Module

None.

### Corequisite Modules

None.

### Precluded Modules

None.

### Aims of Module

To enable the student to assess the wider contemporary issues relating to the physical environment beyond the scale of the individual building; and to explain urban design and

### Mode of Delivery

Students are advised by staff on the scope and nature of the urban design and development issues they wish to study. They are assisted by tutorials as work progresses. Students make regular seminar presentations to staff and other students. A substantial part of the module is devoted to student centred library based research.

### Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3



development theory and practice focusing on various urban conditions, such as, land use, density, demography, environment, and sustainability.

## Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Evaluate the factors and urban conditions, which influence the morphology of settlements.
2. Understand the contemporary discussions and issues on urban design and development.
3. Develop skills to critically research, appraise and document various urban interventions that have merits to stir debate and discussion.

## Indicative Module Content

Generic and advanced theories of urban design and development are used for underpinning contemporary urban design and development issues, such as, physical, political, social, economic, and sustainability issues of settlement.

## Indicative Student Workload

<i>Contact Hours</i>	Full Time
Other Assessments	10
Tutorials/Seminars	36

Component 1: Learning Outcomes 1, 2 and 3 are assessed by coursework in the form of a seminar presentation with supporting documentation.

## Indicative Bibliography

1. Moughtin, C et al. (2009), Urban Design - Health and the Therapeutic Environment, Architectural Press, United Kingdom (ISBN 978-1-8561-7614-9)
2. Friedman, A (2014), Planning Small and Mid-sized Towns - Designing and Retrofitting for sustainability, Routledge, UK (ISBN 978-0-415-53928-9)
3. Lopez, R P (2012), The Built Environment and Public Health, Jossey Bass - Wiley Imprint, USA (ISBN 978-118-12212-9)
4. Healey, P. (2006), Collaborative Planning - Shaping Places in Fragmented Societies, Second Edition, Palgrave Macmillan, UK, (ISBN-13: 978-1-4039-4920-2)
5. Bishop, J (2015), The Craft of Collaborative Planning - People work together to shape creative and sustainable places, Routledge, UK (ISBN 9781138840416)
6. More references will be provided to match the issues discussed at each semester.



*Directed Study*

Directed Study 50

*Private Study*

Research 54

## **Additional Notes**

The module allows academic staff from other schools in the university to conduct a series of workshops, together with professionals and community to engage in an participatory urban design approaches,