

| | |
|--|---------------------|
| Module Title | Reference AC4002 |
| Dissertation | SCQF SCQF |
| | Level 10 |
| | SCQF Points 30 |
| | ECTS Points 15 |
| Keywords | Created May 2002 |
| Research Methods, Literature Review, Proposal; | Approved July 2005 |
| Analytical Methods, Architectural Criticism | Amended August 2009 |
| | Version No. 5 |

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

None.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To provide the student with the ability to further develop professional skills through undertaking a research based investigation, which addresses a specialist area of need in the built environment. The investigation should synthesise complex issues of problem identification, evaluate research material and draw valid conclusions through

Mode of Delivery

This is a student centred Module supported by regular progress reviews and critique by Tutors. Support lectures and workshops in research methods will be delivered at the start of the project. Students are required to initiate, develop and manage their projects effectively within the designated programme.

Assessment Plan

| | Learning Outcomes Assessed |
|-------------|----------------------------|
| Component 1 | 1,2,3,4 |

Component 1: The assessment of the dissertation is by two readers.

Indicative Bibliography

independent research.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Identify and gather a thorough set of information appropriate to a chosen subject within the course discipline.
2. Critically evaluate that information against a theoretical stance.
3. Present a structured argument in writing, with appropriate graphic support, using and acknowledging that information in line with academic writing conventions.
4. Develop a thorough understanding of a relatively narrow subject within the discipline.

Indicative Module Content

The module provides a framework for selecting a feasible topic and clarifying the scope of a proposal; an introduction to planning research and finding sources of information; a context for structuring and presenting written information.

Indicative Student Workload

1. Blaxter, L., Hughes, C. & Tight, M., 2010, 4th edition. How to Research, Open University Press.
2. Hamilton, A., 1990, Writing Dissertations, RIBA Publications.
3. Naoum, S.G., 2013, 3rd edition, Dissertation Research & Writing for Construction Students, Butterworth Heinemann.
4. Kumar, R., 2011, 3rd edition. Research Methodology: A Step by Step Guide for Beginners, Sage Publications.
5. Bell, J. 2010, Doing Your Research Project. 5th edition, Open University Press.
6. Leven, P., 2005, Excellent Dissertations!, Open University Press

Additional Notes

All proposals must be tested against the RGU ethics in research document.

| <i>Contact Hours</i> | Full Time | Part Time |
|---------------------------|--------------|--------------|
| Lectures | 6 | 6 |
| Review | 24 | 24 |
| Feedback | | |
| Workshop | 6 | 6 |
| <i>Directed Study</i> | | |
| Directed Study | 25 | 25 |
| <i>Private Study</i> | | |
| Private Study | 239 | 239 |