

<b>Module Title</b> <b>Design Philosophy 5. The City in Context</b>  <b>Keywords</b> Sustainability, Urban History, Morphology, Urban Theory, Planning, Society	Reference AC3006 SCQF Level SCQF 9 SCQF Points 15 ECTS Points 7.5 Created May 2002 Approved July 2002 Amended August 2008 Version No. 7
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## This Version is No Longer Current

The latest version of this module is available [here](#)

### Prerequisites for Module

None.

### Corequisite Modules

None.

### Precluded Modules

None.

### Aims of Module

To provide the student with an understanding of the variety and evolution of urban form and its relationship with the environment through history, and present day mechanisms for planning and developing sustainable cities.

### Learning Outcomes for Module

On completion of this module,

### Indicative Student Workload

<i>Contact Hours</i>	Full Time
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Assessment	5
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Lectures	30
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Seminars	15
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*Directed Study*

Directed Study	50
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*Private Study*

Research	50
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### Mode of Delivery

Lectures on various aspects of the development, sustainability and planning of the city introduce the broader picture. These are supplemented by tutorials and seminars intended to develop deeper understanding and self-directed learning.

### Assessment Plan

students are expected to be able to.

1. Identify and describe a range of cities considered key examples of morphological and/or historical city-types, and explain their development in relation to their natural and cultural context.
2. Discuss in written academic format the factors affecting the sustainable development of a particular city.
3. Apply urban and rural theory to contemporary development issues.

### **Indicative Module Content**

The module presents three different perspectives on the subject of urban settlements:  
The City in History: an historico-morphological survey of key city types and their main features

The City and Nature; the Sustainable City: an analysis of the relationship between city and nature, and its implications for sustainable development  
Urban and Rural Planning: study of legislative and other dimensions at work in current planning processes.

The module emphasizes writing (and drawing and oral presentations to a lesser degree) as tools useful in understanding and describing the subject studied.

	Learning Outcomes Assessed
Component 1	1,2,3
Component 2	1,2,3

Component 2 - Coursework assesses development and application of knowledge and principles acquired.

Component 1 - Examination will cover general understanding of the content of lecture series

### **Indicative Bibliography**

1. Houghton, Graham & Hunter, Colin Sustainable Cities (Regions, Cities & Public Policies) Routledge 2003
2. Le Gates, R.T. and Stout, F. (eds), The City Reader, 2nd Edition, Routledge, 1999
3. Birksted, J. (ed), Relating Landscape to Architecture, 1999, SPON
4. Murdoch, J. and Marsden, T., Reconstituting Rurality, 1996, UCL Press
5. Larice, M. and Macdonald, E. The Urban Design Reader, 2007, Routledge.
6. The City Reader - Blackwell and Routledge Series.
7. Cuthbert, A. R. Understanding Cities, 2011, Routledge.

addressing the subject matter.

### **Additional Notes**

Additional bibliography presented in teaching plans and lectures.