Module Title **Architectural Design Studio 6** **Keywords** Design Project, Urban Design, Presentation, Interdisciplinary collaboration, Integration, Sustainability, Professional.	Reference AC3004 SCQF Level 9 SCQF Points 30 ECTS Points 15 Created May 2002 Approved July 2002 Amended August 2008 Version No. 3

This Version is No Longer Current

The latest version of this module is available here

Prerequisites for Module

AC2004 Architectural Design Studio 4 or equivalent.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To provide the student with professional skills to undertake sustainable architectural design and communication in an urban context.

Learning Outcomes for Module

Part 2 involves the design of a moderately complex civic building in which students demonstrate understanding of integrated design in an urban context; urban design, conservation, planning and professional practice issues.

Indicative Student Workload

Contact Hours	Full Time
Assessment	30
Lectures	5
Studio Tutorials	24
Directed Study	
Directed Study	168
Private Study	
Private Study	73

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Undertake research, development and design studies individually and as a member of an interdisciplinary team.
2. Interpret and develop a client brief, and design a civic building of moderate complexity.
3. Demonstrate an understanding of cultural and professional issues in a design project.
4. Demonstrate appropriate integrated solutions in relation to structure, construction and environment.
5. Communicate design intentions orally and using multi-media techniques as appropriate.

Indicative Module Content

Part 1 consists of an interdisciplinary project in which students collaborate in mutually supportive teams looking at feasibility, development potential, financial appraisal, life cycle, environmental impact etc.

Mode of Delivery

This is a studio-based module with introductory lectures, individual and group tutorials, private study and design work. Work is developed through student-centred learning, and through tutor consultation. Students will be expected to present their work to staff and other students at periodic reviews and consult regularly with tutors. Tutors provide feedback in across the board tutorials and at reviews. During the interdisciplinary project students work in small groups and make team presentations.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3,4,5

Component 1: Work is assessed formatively at interim reviews and summatively at portfolio review at the end of each semester.

Indicative Bibliography

1. Reading lists are issued with the project brief and vary depending on the type of project selected.