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| Module Title Architectural Design Studio 5 | Reference AC3001 SCQF SCQF Level 9 SCQF Points 30 ECTS Points 15 Created May 2002 Approved July 2002 Amended August 2008 Version No. 3 |
| Keywords Architectural Design, Cultural Context, Construction, Presentation, Existing buildings, Sustainability, Technology, Professional. | |

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

AC2004 Architectural Design Studio 4 or equivalent.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To enable students to develop professional skills in sustainable architectural design and communication in relation to existing buildings.

Learning Outcomes for Module

On completion of this module,

Indicative Student Workload

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|-----------------------|-----------|
| <i>Contact Hours</i> | Full Time |
| Assessment | 30 |
| Lectures | 5 |
| Studio Tutorials | 24 |
| <i>Directed Study</i> | |
| Directed Study | 168 |
| <i>Private Study</i> | |
| Private Study | 73 |

Mode of Delivery

This is a studio-based module with introductory lectures, individual and group tutorials, private study and design work. Students develop work through self-directed learning, and through tutor consultation. Students will be expected to present their work to staff and other students at periodic

students are expected to be able to:

1. Analyse critically the qualities of existing buildings and undertake group/individual research.
2. Develop design solutions in relation to existing buildings demonstrating a clear and consistent architectural intention.
3. Demonstrate integration of culture and context within a design project.
4. Develop the necessary skills to integrate technology and environment within a design project.
5. Communicate design intentions orally and using multi-media techniques as appropriate.

Indicative Module Content

In this module students develop knowledge of design and construction methods in existing buildings; design evaluation techniques are introduced. The module also entails the study of precedent (economic, social, and cultural), the research of building materials and components, human welfare and positive contributions to the environment.

reviews and consult regularly with tutors. Tutors provide feedback in across the board tutorials and at reviews.

Assessment Plan

| | Learning Outcomes Assessed |
|-------------|----------------------------|
| Component 1 | 1,2,3,4,5 |

Component 1: Work is assessed formatively at interim reviews and summatively at portfolio review at the end of each semester.

Indicative Bibliography

1. Reading lists are issued with the project brief and vary depending on the type of project selected.