

MODULE DESCRIPTOR

Module Title

History and Theory 3: Themes on the Critique of Modernism and Postmodernity

| Reference | AC2008 | Version | 4 |
|-----------|----------------|-------------|--------|
| Created | March 2023 | SCQF Level | SCQF 8 |
| Approved | September 2020 | SCQF Points | 15 |
| Amended | August 2023 | ECTS Points | 7.5 |

Aims of Module

To provide the student with an understanding of the Critique of Modern Architecture after WWII, and the emergence of various strands of Post Modern thinking and Practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- Identify and describe a range of key ideas, publications, sites, buildings and designs that represent key aspects of the critique of Modern Architecture post WWII, and the development of Postmodernism, and evaluate their significance in relation to the evolution of Architectural thinking.
- Evaluate the significance of a range of key ideas, publications, sites, buildings and designs that represent key aspects of the critique of Modern Architecture post WWII, and the development of Postmodernism in relation to the evolution of Architectural thinking.
- Discuss and evaluate architectural ideas through a structured piece of writing that appropriately applies the conventions of academic writing.

Indicative Module Content

The module presents a a series of themes in relation to the evolution and critique of the Modern Movement in Architecture post WWII, through the introduction of key texts and projects of the period. An important aspect of the course is the relationship between the various theories put forward, and their expression or implementation in particular forms, projects and compositional traits.

Module Delivery

Lectures in the architectural history, theory & social context of Modernism introduce the broader picture. These are supplemented by tutorials, seminars and other forms of blended learning including online activities intended to develop deeper understanding and self?directed learning.

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| Indicative Student Workload | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours | 25 | N/A |
| Non-Contact Hours | 125 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | | N/A |
| TOTAL | 150 | N/A |
| Actual Placement hours for professional, statutory or regulatory body | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Examination Weighting: 100% Outcomes Assessed: 1, 2, 3

Description: The exam is made up of a variety of question types that will include writing and drawing. Duration 2.5 hours.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The overall module grade is based on 100% weighting of component 1 (examination). A grade D is required to pass the module. Non submission will result in an NS grade.

| Module Grade | Minimum Requirements to achieve Module Grade: | |
|--------------|--|--|
| Α | A | |
| В | В | |
| С | С | |
| D | D | |
| E | E | |
| F | F | |
| NS | Non-submission of work by published deadline or non-attendance for examination | |

| Module Requirements | |
|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module | None. |
| Precluded Modules | None. |

ADDITIONAL NOTES

Additional bibliography presented in teaching plans and lectures.

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INDICATIVE BIBLIOGRAPHY

- 1 Curtis, William Modern Architecture Since 1900,
- 2 Frampton Kenneth, Modern Architecture A Critical History, London: Themes and Hudson, 2007
- 3 Venturi, Robert, Complexity and Contradiction in Architecture
- 4 Rossi, Aldo, The Architecture of the City