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MODULE DESCRIPTOR

Module Title

History and Theory 3. Baroque to Art Nouveau

Reference	AC2005	Version	2
Created	May 2017	SCQF Level	SCQF 8
Approved	July 2016	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

Aims of Module

To provide the student with an understanding and overview of the architectural and landscape design production of the principal periods of Western civilizations from Neoclassicism up to the 20th Century.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Identify and describe a range of key ideas, periods, sites, buildings and designs in the evolution of Western Architecture and Landscape design from Neoclassicism up to the 20th Century, and evaluate their significance in relation to their cultural context.
- 2 Discuss in written academic format a chosen topic relating to the evolution of Western Architecture and Landscape Design from the Baroque period up to and including the 20th Century.

Indicative Module Content

The module presents a historical survey of the main features of the various stages of architectural and landscape design production within the stream of Western Architecture from the Baroque up to the end of Art Nouveau (early 1900s) with detailed examination of key and representative examples. Architectural History is understood as a narrative into which several different strands are woven. The lecture course, therefore, introduces aspects of technology & construction techniques, stylistic traits and artistic background, functional aspects, cultural dimensions, social structures and relations, theory, etc., as and when relevant to the student's understanding of the 'story'. These cover such concepts as Baroque, Neoclassicism, Enlightenment, Revivalism, Historicism and so on. A number of particular buildings and projects, such as the Bernini's Sant'Andrea al Quirinale, Boullee's Newton Cenotaph, the Crystal Palace, etc., are studied which reflect or condense the relationship between their socio-cultural context and spatial and technological types. Relationships are drawn between broader artistic ideas and their influence on architecture. For example, the ideals of landscape painting (Claude Lorrain, Nicolas Poussin, Salvator Rosa, even Piranesi) are discussed in relation to the emergence of the Picturesque movement in architecture, landscape design and urban planning; etc. The module emphasizes writing (and drawing and oral presentation to a lesser degree) as tools useful in understanding and describing the subject studied.

Module Delivery

Lectures in the architectural history, theory & social context of various civilizations from the Baroque up to the present day introduce the broader picture. These are supplemented by tutorials, seminars and other forms of blended learning including online activities intended to develop deeper understanding and self-directed learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	25	N/A
Non-Contact Hours	125	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2
Description:	Coursework graded on a scale of 100 to 1. Coursework assesses development and application of knowledge and principles acquired. Submission of a written essay on a chosen topic relating to the program, articulating the significant theoretical concepts, strategies and arguments.				

Component 2

Type:	Examination	Weighting:	50%	Outcomes Assessed:	1, 2
Description:	3 hour examination graded on a scale of 100 to 1. Examination will cover general understanding of the content of lecture series.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

In order to pass the module students must achieve 40% or greater in each component.

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% or better
B	60% or better
C	50% or better
D	40% or better
E	35% or better
F	Less than 35%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Additional bibliography presented in teaching plans and lectures.

INDICATIVE BIBLIOGRAPHY

- 1 Moffett, Fazio, Wodehouse A World History of Architecture, Laurence King 2003.
- 2 Mark, R. (ed), Architectural Technology up to the Scientific Revolution, MIT Press, Cambridge, Ma. 1993.
- 3 Curtis, W. Modern Architecture since 1900 Phaidon Press, London 1995.
- 4 Turner, T Garden History: Philosophy and design 2000BC ? 2000 AD, 2005.
- 5 Nuttgens, P., The Story of Architecture, Phaidon Press, London, 1997.