

## MODULE DESCRIPTOR

### Module Title

Introduction to Architecture

Reference	AC1011	Version	1
Created	June 2022	SCQF Level	SCQF 7
Approved	November 2022	SCQF Points	15
Amended		ECTS Points	7.5

### Aims of Module

To enable the student to contextualise the professional and ethical role of architecture and understand its integrative nature in contemporary practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate awareness of the historical figure of the architect, and their contemporary role in society.
- 2 Demonstrate awareness of architecture as an integrative activity, and the relationship of the architect to allied disciplines and the construction industry.
- 3 Demonstrate awareness of the statutory, regulatory, professional, and ethical responsibilities of the architect.
- 4 Demonstrate an understanding of the energy, carbon, and resource implications for creating sustainable architecture in the context of climate change.

### Indicative Module Content

The module provides the student with an initial understanding of important architectural ideas, such as the constant human requirement for shelter and the development of architectural building types throughout human history. It presents an overview of the architectural profession as an integrative and collaborative endeavour, and locates the discipline within a broader framework of professional, technical, cultural, regulatory, and ethical production with particular reference to sustainability and climate change.

### Module Delivery

Lectures covering a range of subjects, including the structure of the profession and relationship with other allied professions, the regulatory framework, the historical figure of the architect, the process of building design, the implications of climate change on the profession (including the RIBA 2030 Climate Challenge), and industry, etc. These are supplemented by tutorials and seminars to reinforce learning through discussion.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	25	N/A
Non-Contact Hours	125	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Analytical essay exploring a given question related to the main theoretical aspects of the module.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

A minimum grade D is required to pass the module. Non-submission will result in an NS grade.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 The Architect in Practice, Wiley Blackwell, Chappell, David, Dunn, Michael
- 2 Architect's Pocket Book, Routledge, Baden-Powell, Charlotte
- 3 Architecture: Form, Space and Order, John Wiley & Son, Ching, Francis
- 4 Analysing Architecture: The universal language of placemaking, Routledge, Unwin, Simon.