	Reference AA4701 SCQF SCQF
Module Title	Level 10
Independent Studio Practice	SCQF Points 90
	ECTS Points 45
Keywords	CreatedMarch 2012
Moving Image, Printmaking, Photography, Sculpture, Fine Art, Contemporary Art	Approved August 2012
	Amended
	Version No. 1

This Version is No Longer Current

The latest version of this module is available <u>here</u>

Prerequisites for Module	Indicative Student Workload	
None.	Contact Hours	Full Time
	Assessment	20
Corequisite Modules	Lecture, studio	
N	contact, studio	
None.	dialogue,	140
Precluded Modules	tutorials,	
r rectuded iviountes	technical support	
None.	Directed Study	
Aims of Module	Studio, project work carried out	400
To support students in	within studio and	400
demonstrating their artistic	workshop environments	
independence by undertaking a	CHVITOHIHICHES	
sustained period of self-directed	Private Study	
enquiry.	·	340
To enable students to demonstrate an effective		
working practice in which there	Mode of Delivery	
is a dynamic correlation / interdependency between research, development,	This module is comp independent practice individual tutorials, s	supported by

To enable students to produce a body of work and its subsequent professional presentation through exhibition.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1.Identify, adapt or invent research methods as determined by personal studio practice and relevant to the context of Contemporary Art Practice.
- 2.Demonstrate the ability to engage in the critical, conceptual and imaginative generation, exploration and development of a range of related ideas.
- 3.Demonstrate an effective working knowledge of preferred materials, processes and technologies as wholly determined by personal ideas and intentions.
- 4.Produce a body of resolved artwork that is representative of personal artistic vision.
- 5.Exercise autonomy, participation and commitment to sustained independent practice.

and group critique. Studio activity is complemented by lectures, seminars and supported by materials on MOODLE. Students are supported by a tutor from their ?core? studio but may periodically meet with tutors from any of the CAP studios. Peer interaction is facilitated informally within the studio environment and formally through scheduled studio critiques. Optional study trips to local, national and international venues are available. Students are expected to be proactive in visiting relevant exhibitions and events relative to individual studio practice.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3,4,5

Presentation of resolved artwork/s in a professional exhibition space and supporting folio of all research and development work produced within the module (including workbooks, notebooks, drawings, visualisation, documentation and any other relevant material).

Indicative Bibliography

1. There is no standard Bibliography

Indicative Module Content

This module focuses on providing students with an extended period of self-directed studio practice, engaging with the behaviours, activities and energies that an artist would normally be expected to demonstrate in preparation for an exhibition. Students are responsible for their ?daily studio activity? in terms of both time and project management. The duration of the module enables students to undertake ?deep? and rigorous research to fuel sustained enquiry in the exploration, testing and development of ideas through appropriate materials, methods, technologies and contexts as determined by their emerging practice. Studio critiques and a ?pre-degree? exhibition provide opportunities to present resolved work as the focus for peer discussion and critical dialogue. The development of artworks within this studio module informs and is, in return, informed by both Critical and Contextual Studies and Professional Skills Modules.

indentify (and be guided towards), a range of texts relevant to their emerging studio practice. These will typically include textbooks, journals and online resources written by artists, critics, historians, curators, theorists and philosophers.