Module Title Contextual And Critical Studies - Dissertation	Reference AA4310 SCQF SCQF Level 10 SCQF Points 30
<b>Keywords</b> Fine Art, Design, Self-directed Research, Critical Enquiry, Theory, Culture.	ECTS Points 15 Created May 2002 ApprovedJune 2014 Amended June 2010 Version No. 1

# This Version is No Longer Current

The latest version of this module is available <u>here</u>

Prerequisites for		
Module	Specially designed tasks, ongoing peer-review and formative feedback	from
The successful completion of Stage 3	tutors will be provided.	110111
modules. AA3310 Contextual & Critical Studies -	Emphasis is placed on the enhancement of professional self-awareness and transferrable skills in critical analysis and	
Exploring Context and AA3311 Contextual & Critical Studies -	communication, thus encouraging lift learning and employability.	e-long
Research & Enquiry or equivalent	Indicative Student Workload	Full
	Contact Hours	Time
<b>Corequisite Modules</b>	Lectures, seminars, group/individual tutorial support	25
None.	Directed Study	75
<b>Precluded Modules</b>		13
None.	Private Study	200

## **Aims of Module**

This module will build upon students' introduction to self-directed study and research in Contextual and Critical Studies. stage 3. The core skills of research, analysis, synthesis and communication will be expanded upon, further enabling students to communicate effectively and creatively the critical position of their practice and research of practice.

# **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1.Plan and conduct independent research including the integration of primary research giving rationale/s for research methods chosen.
- 2.Demonstrate informed and critical awareness of their professional context and be able to locate their own practice within it.

# **Mode of Delivery**

This module consists primarily of self-directed research and writing, with time allocated for group seminars, individual tutorials and further reading. Visits from professionals in the field, and national and international study visits, may form part of the curriculum.

#### **Assessment Plan**

	Learning Outcomes Assessed
Coursework	1,2,3,4,5

Submission of written coursework (Dissertation)

## **Indicative Bibliography**

1. There is no standard Bibliography in this module.

### **Additional Notes**

Students are required to identify (and be guided towards), a range of texts relevant to their Contextual and Critical research. These will typically include textbooks, journals and on line resources writen by critics, historians, curators, philosophers, theorists or artists and designers.

- 3. Analyse appropriately selected historical and contemporary themes in fine art and design within the context of professional practice.
- 4. Apply critical and analytical thinking to the rigorous enquiry and conceptual exploration of ideas related to the context of practice and research of practice.
- 5. Synthesise, analyse and evaluate information gathered from their research and communicate effectively in writing, visual and oral materials.

# **Indicative Module Content**

The module is devoted to self-directed research on a topic of the students? own invention that is related to their studio work and is arrived at by negotiation with their tutors. This module builds on knowledge and research skills developed in preceding Contextual and Critical Studies modules. Semester 1 will include a series of

seminars and tutorials aimed at guiding students through the development of an appropriate topic, research and writing. Students will be required to integrate and evaluate their own primary research findings, this will be supported through additional seminar input in semester 2.