#### Reference AA3504 **SCOF SCQF** Level **Module Title** 9 **SCOF Points Three Dimensional Design: Professional Practice** 45 **ECTS Points** 22 5 **Keywords** March Created Three Dimensional Design, Jewellery, Ceramic, 2012 Product, Context, Self Direction, Professional August Approved Practice, Project Management, Critical Analysis 2012 Amended Version No 1

# This Version is No Longer Current

The latest version of this module is available here

# **Prerequisites for Module**

### None.

# **Corequisite Modules**

None.

### **Precluded Modules**

None.

#### **Aims of Module**

To provide the student with the ability to build upon previous learning in directed design projects and to develop a programme of independently directed and managed study and design practice in an area/topic of specific interest Select and apply the materials, processes and technologies

# **Mode of Delivery**

The module continues to apply, integrate and test new learning through progressively advanced and more complex integrated design practice which is now self initiated and directed. Design practice continues to be underpinned through the relationship with critical and contextual studies; this module enables the student to locate their work in a wider context through a seminar programme aimed at introducing wider cultural implications to their own written and oral presentations.

### **Assessment Plan**

that are most relevant to the student's emerging strengths and personal direction.

# **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1. Apply a personal conceptual, critical and analytical framework and apply it to self defined specialist subject projects and self-directed study.
- 2.Use a range of methods to conduct personal research, which demonstrate appropriate selection of materials, processes and technologies together with relevant theories, concepts and principles to inform subject specialist understanding and personal direction(s) within Three Dimensional Design.
- 3.Recognise the relationship between personal, creative and professional development and their opportunities relevant to a defined professional context.
- 4.Demonstrate an understanding of their design practice within a wider professional context.

### **Indicative Module Content**

Specialist study in jewellery, ceramics & glass, product.
Manufacturing & Production

	Learning Outcomes Assessed
Component 1	1,2,3,4

Submission of resolved 2D and/or 3D design project work and supporting portfolio of all research and development work produced within the module. This would typically include workbooks, visual diaries, drawing and visualisation, digital files and on line resources, samples, models, macquettes, documentation and any other relevant materials.

# **Indicative Bibliography**

- 1.COHN, SUSAN. 2012. Unexpected Pleasures: The Art and Design of Contemporary Jewellery (Design Museum, London). Skira Rizzoli.
- 2.ANTONELLI, P. and ALDERSEY-WILLIAMS, H., 2008. Design and the Elastic Mind.The Museum of Modern
- 3.LUKIC,B and KATZ, B M and MOGGRIDGE,B. 2011. Non-Object. MIT press.

Art, New York.

4.SELLERS, L (a) Violette, R. 2010. Why What How: Collecting Design in A Contemporary Market. HSBC Private Bank (UK) Ltd. processes.

Self - directed design projects
Development of design concepts,
which address particular
market/user needs.
Design work appropriate to a
professional context.

The module continues to apply, integrate and test new learning through progressively more advanced and more professional integrated design practice which is now self?initiated and directed. Design practice continues to be underpinned through the relationship with critical and contextual studies.

### **Indicative Student Workload**

	Full
Contact Hours	Time
Assessment	15
Lecture/studio	
contact/studio	100
dialogue/tutorials/technical	100
support	

Directed Study
Studio/project work
carried out within studio
and workshop
environments

190

Private Study

- 5.THOMPSON, ROB. 2007. Manufacturing Processes for Design Professionals. Thames and Hudson.
- 6.KULA, DANIEL. 2008.

  Materiology: The Creative
  Industries Guide to Materials
  and Technologies. Birkhauser
  GmbH.

#### **Additional Notes**

The Bibliography indicates core texts that are considered essential reading for this module. You will be guided to further sources of information relevant to this module through CampusMoodle. These may typically include web based materials, journals, video and presentations.