

# **MODULE DESCRIPTOR**

#### **Module Title**

International Study

ReferenceAA3308Version7CreatedAugust 2023SCQF LevelSCQF 9ApprovedJune 2002SCQF Points60

Amended September 2023 ECTS Points 30

#### **Aims of Module**

To apply practical and theoretical skills to undertake a period of directed and self-directed study in an international cultural and educational context.

### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Organise a programme of self-directed study, project scheduling and project management.
- Demonstrate fluency in the origination, development and resolution of new design concepts within the context of the host international institution curriculum.
- Interpret Fine Art or Design concepts in writing, orally and visually using appropriate media and technology in an international cultural context
- Demonstrate an understanding of the relationship between personal practice and specialism within a wider professional, historical/contemporary, and international context.

### Indicative Module Content

The module is delivered by an international partner institution. The project content is developed and delivered by the host institution and approved by the home institution. Students will be encouraged to develop their linguistic skills of the collaborating host institution. Completed theoretical and practice-based project work should evidence an awareness and consideration of sustainable themes in a manner appropriate to the context of the discipline delivered through the host institution.

# **Module Delivery**

Delivery of the module will be specific to the collaborating host partner institution.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	140	N/A
Non-Contact Hours	460	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	600	N/A
Actual Placement hours for professional, statutory or regulatory body		

#### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Submission of a portfolio of art and design practice in accordance with partner institution

requirements.

#### MODULE PERFORMANCE DESCRIPTOR

### **Explanatory Text**

In order to pass the module you need to achieve an overall grade D or above.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	A in Component 1.
В	B in Component 1.
С	C in Component 1.
D	D in Component 1.
E	E in Component 1.
F	F in Component 1.
NS	Non-submission of work by published deadline or non-attendance for examination

# **Module Requirements**

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules None.

# **ADDITIONAL NOTES**

Staff of the collaborating partner institution will guide the student to the most appropriate lecture, seminar and programme of study available to them within the partner institution. Where applicable, the European Credit Transfer Scheme (ECTS)or International credits, which includes the learning agreement describing the programme of study abroad, and approved by both the home and partner institution, will facilitate full academic recognition. The home institution has provided an indicative bibliography for reference during Study Abroad. In addition, the Host Institution will guide students towards particular readings relevant to the individual projects.

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#### INDICATIVE BIBLIOGRAPHY

- 1 COLLINS, H. 2018. Creative research: the theory and practice of research for the creative industries. London: Bloomsbury.
- <sup>2</sup> COLOMB, G. G., WILLIAMS, J. M., BIZUP, J. & FITZGERALD, W. T. 2016 The craft of research. Chicago: The University of Chicago Press, 2016).
- COTTRELL, S. 2023. Critical Thinking Skills: Effective Analysis, Argument and Reflection. London: Bloomsbury Publishing.
- D'ALLEVA, A. & D'ALLEVA, A. 2021. (Eds). Methods & theories of art history. London: Laurence King Publishing.
- FRAYLING, C. 1993. Research in art and design. Royal College of Art Research Papers vol. 1. London: Royal College of Art.
- HANNULA, M., SUORANTA, J. & VADEN, T. 2005. Artistic Research Theories, Methods, Practices. Helsinki: Academy of Fine Arts.
- RODGERS, P.A. and LEE, J.Y.The Routledge companion to design research. London: Routledge. London: Routledge.
- 8 TRACY, S. J. 2019. Qualitative research methods: collecting evidence, crafting analysis, communicating impact . London: Wiley Blackwell.