	Reference AA3307 SCQF SCQF 9	
Module Title	Level	
Industry Work Based Placement	SCQF Points 60	
	ECTS Points 30	
Keywords	Created July 2002	
Industry, Design, Craft, Placement, Professional	ApprovedJuly 2002	
Practice, Transferable Skills, Employability	Amended August 2012	
	Version No. 5	

This Version is No Longer Current

The latest version of this module is available here

Prerequisites for Module

Corequisite Modules

None.

None.

Precluded Modules

None.

Aims of Module

The aim of industrial experience is to provide the student with the opportunity to apply the subject specific skills, knowledge and understanding, as well as personal transferable skills, acquired on the course, to the real world environment of work.

Learning Outcomes for Module

On completion of this module, students are

Mode of Delivery

Delivery is by full time, on the job activities which may include specific staff development training or workshops.

Assessment Plan

	Learning	
	Outcomes	
	Assessed	
Component 1	1,2,3	
Component 2	4,5	

C2:Submission of a written critical evaluation of the placement/s which may contain supporting visual materials.20% Assessment is carried out

expected to be able to:

- 1. Demonstrate planning and organisational skills
- 2. Apply subject specific skills, knowledge and understanding acquired on the course to a workplace situation
- 3. Demonstrate professional, interpersonal and communication skills to a workplace situation
- 4. Discuss the function and structure of the organisation in which they are placed.
- 5. Critically reflect on the placement experience in relation to their emerging strengths and career ambitions

Indicative Module Content

The precise nature and content of each placement will vary depending on the type of company or organisation, however the role and responsibilities to be undertaken by the student are expected to closely relate to their academic experience, skills and knowledge.

A learning contract is drawn up by academic and company staff and the student in advance of the placement. This will outline the scope of the role, the likely range of work experience and expectations by the conclusion of the placement.

Indicative Student Workload

	Full
Contact Hours	Time
Assessment	20
Direction/supervision/training/health	120
& safety	1-0

in partnership by academic and company/organisation staff.

C1:Submission of a portfolio of design work which should provide evidence of all practical work carried out during the placement/s.80%

Indicative Bibliography

- 1.BOWDEN, J., 2008.
 Writing a report: how
 to prepare, write and
 present effective
 reports. 8th Ed. Oxford:
 How to Books, ebook.
- 2.DELPHIAN, 2020.

 Navigating the Art

 World: Professional

 Practice for the Early

 Career Artist. Delphian

 Gallery (2nd edition)
- 3.FANTHOME, C., (2004) Work placements a survival guide for students. Hampshire, Palgrave Macmillan.
- 4.HATWOOD, M., 2019. The Artist's Handbook: Artist/Gallery Relationships + Digital Promotion. Independent Publishing. 5.PRECARIOUS

Directed Study
Studio/project work carried out
within studio/company premises

Private Study

WORKERS
BRIGADE, 2017.
Training for
Exploitation?
Politicising
Employability +
Reclaiming Education.
Journal of Aesthetics +
Protest Press, London.

Additional Notes

460

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Students will be guided towards particular readings relevant to the individual projects and will be encouraged to keep abreast of contemporary issues occurring in their specialist areas.