	Reference SCQF	AA2505 SCQF
Module Title	Level	8
Three Dimensional Design: Principles & Methods	SCQF Poir	nts 30
	ECTS Poin	its 15
Keywords Three Dimensional Design, Ceramics & Glass,	Created	March 2012
Jewellery, Product, CAD, Craft, Communication, Prototype, Self-directed study	Approved	August 2012
	Amended Version No	o. 1

This Version is No Longer Current

The latest version of this module is available <u>here</u>

Emphasis is placed on the appropriate	
use of materials and	
processes and the student is	
encouraged to discover and	
develop a personal response to the	
design problems through	
research, debate and experimentation.	

Precluded Modules

None.

Aims of Module

To provide the student with an advanced level of knowledge to explore and demonstrate a breadth of fundamental design methodologies, processes & materials and visualisation skills appropriate to specialist study in Three Dimensional

Indicative Student Workload

Contact Hours	Full Time
Assessment	10
Lecture/studio contact/studio	80
dialogue/tutorials/technical support	
Directed Study	
Studio/project work	
carried out within studio	150

150

and workshop environments Design.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1.Develop an advanced level of core research skills as a foundation to apply the principles and methodologies appropriate to specialist study.
- 2.Demonstrate a developing knowledge of materials, processes and technologies specific to Three Dimensional Design.
- 3.Apply a range of relevant multi-media visualisation processes and techniques to communicate and resolve design concepts.
- 4.Develop and apply project management techniques to assist in the implementation of design projects within specialist study.
- 5.Further develop the critical and conceptual exploration of

ideas within workshop and studio practice.

Indicative Module Content

Mode of Delivery

No Information.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3,4,5

Submission of resolved 2D and/or 3D design project work and supporting portfolio of all research and development work produced within the module. This would typically include workbooks, visual diaries, drawing and visualisation, digital files and on line resources, samples, models, macquettes, documentation and any other relevant materials.

Indicative Bibliography

- 1.Bramston, D.,2008. Basics Product Design 02: Material Thoughts.
- 2.Hallgrimsson, B., Prototyping and Modelmaking for Product Design.2019. Laurence King Publishing
- 3.HALL. S. 2007. This Means This This Means That: A User's guide to semiotics. Laurence King Publishers.

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The module develops practical and theoretical aspects of design methods, context and visualisation skills and processes relevant to Three Dimensional Design that will typically include: Understanding and interpretation of a design brief.

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Student centred learning and development of personal visual (creative) language. Research and design methods.

Use of concept models and prototypes.

Peer to peer dialogue and experimentation.

Creative and critical thinking methods.

- Application of materials, design technology and digital software Oral and written
- communication and

presentation.

- 4.HOWES. P. and LAUGHLIN. Z., 2012 Material Matters: New materials in design. Black Dog Publishing.
- 5.CYPI. 2012. Contemporary Jewellery: Innovative Materials: CYPI Press.
- 6.SHILLITO, ANNE MARIE. 2013. Digital Crafts: Industrial Technologies for Applied Artist and Designers. London UK. A&C Black Visual Arts.

Additional Notes

The Bibliography indicates core texts that are considered essential reading for this module. You will be guided to further sources of information relevant to this module through CampusMoodle. These may typically include web based materials, journals, video and presentations.