

## MODULE DESCRIPTOR

### Module Title

Contextual And Critical Studies 1			
Reference	AA1009	Version	4
Created	May 2017	SCQF Level	SCQF 7
Approved	June 2009	SCQF Points	30
Amended	August 2017	ECTS Points	15

### Aims of Module

This module will introduce students to Contextual and Critical Studies by examining existing and emerging critical themes, issues, and ideas, which contribute to visual and material culture. It aims to enable students to begin to relate these themes to art and design studio practice through the development of the core skills of research, analysis, independent critical thinking, synthesis and communication.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Apply basic research and information gathering methods related to historical and contemporary visual and material culture.
- 2 Apply critical thinking through the contextualisation and development of ideas related to visual and material culture and studio practice.
- 3 Synthesise information and communicate effectively both orally and in writing.

### Indicative Module Content

The module will introduce students to the subject of visual material cultures and their relation to Art and Design practice, considering both contemporary and historic contexts as appropriate. The study of visual and material culture involves not only the examination of images and objects, but also other forms of visual media and material artefacts, which might typically include fashion, product design, crafted objects, sculpture and architecture. In this module, students will be introduced to core skills of research, analysis, independent critical thinking, synthesis and communication, through lectures, seminars and tutorials based around the theme of visual and material culture. Emphasis is placed on developing independent critical thinking and encouraging students to make links with their emerging studio projects and activities. Students will also receive a library induction programme, image databases, finding information on the internet and referencing.

### Module Delivery

Contextual and Critical Studies is inherently interdisciplinary. This module is lecture and seminar based, with allocated time for private study and further reading. Visits from professionals in the field and national and international study visits, may form part of the curriculum.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	250	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

### ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

#### Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Submission of written coursework.				

### MODULE PERFORMANCE DESCRIPTOR

#### Explanatory Text

In order to pass the module you need to achieve a D or above.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	An A at C1
<b>B</b>	A B at C1
<b>C</b>	A C at C1
<b>D</b>	A D at C1
<b>E</b>	An E at C1
<b>F</b>	An F at C1
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

### Module Requirements

Prerequisites for Module	None in addition to course entry requirement.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BARNARD, M., 2001. *Approaches to Understanding Visual Culture*. London: Palgrave.
- 2 HOWELLS, R., 2003. *Visual Culture: An Introduction*. London: Polity.
- 3 KEMP, M., 2000. *The Oxford History of Western Art*. Oxford: Oxford University Press.
- 4 RAIZMAN, D.S., 2003. *History of Modern Design: Graphics and Products Since the Industrial Revolution*. London: Laurence King.
- 5 RAMPLEY, M., 2005. *Exploring Visual Culture: Definitions, Concepts, Contexts*. Edinburgh: Edinburgh University Press.
- 6 HARRISON, C. and WOOD, P., 2002. *Art in Theory 1900-2000*. Oxford: Wiley-Blackwell.
- 7 WILK, C., 2006. *Modernism: Designing a New World: 1914-1939*. London: V&A Publications.
- 8 MIRZEOFF, N., 2015. *How to see the World*. London: Pelican.