	Reference AA1008 SCQF SCQF
Module Title	Level 7
Core Design Studies	SCQF Points 30
	ECTS Points 15
Keywords	Created May 2002
Communication Design, Fashion, Textiles, Three Dimensional Design, Research, Investigation,	Approved June 2002
Context.	Amended August 2012
	Version No. 4

This Version is No Longer Current

The latest version of this module is available here

Prerequisites for	
Module	These projects will be supported by practical workshop experience and technical
The Successful	demonstrations. As well as this they will
completion of	continue to develop your critical and analytical
AA1005:	skills and inform your contextual awareness.
Introduction to	The module will also provide students with the
Creative Principles	opportunity to explore given themes within
& Methods	more specific subject areas. Students will be
	expected to utilise and integrate skills
Corequisite	previously developed, including Drawing &
Modules	Visualisation, knowledge of materials, processes and technologies and contextual understanding
AA1001 - Drawing	relevant to that subject. Key to this is engaging
& Visualisation 1	in exhibition and studio visits both nationally
AA1009 - Critical &	and internationally where appropriate and a
Contextual Studies	Study Trip is available to facilitate this.
AA1005 -	
Introduction to	
Creative Principles	Indicative Student Workload
& Methods	

Precluded Modules Assessment 15 Lectures/Seminars 15

None.

Aims of Module

To provide a series of challenging experiences that will stimulate you to further explore the broad concepts, practices and philosophies associated with the study of Design. To provide you with an understanding of and to develop skills in, methods and processes relevant to study in Design. Simultaneously, to develop skills associated with the critical reading of images and objects in relation to both historical and contemporary Design practice. To provide you with the ability to apply prior learning of methods, processes, visualisation skills and techniques to solve Design problems.

Studio	130
STUDIO	130
Studio	150

Directed Study

Directed Study 110

Private Study

Private Study 30

Mode of Delivery

The module is lecture/studio based with allocated time for private study and further reading. It is supported by lectures, crits, student centred seminars and tutorials. Projects are introduced and expanded upon by using relevant background material, which may include video, audio-visual and/or multi-media presentations. These introductions are supported by online material.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3,4,5

Submission through portfolio of projects.

Indicative Bibliography

- 1. BAYLEY, S. and CONRAN, T. (2010) The A-Z of design: Intelligence Made Visible. London: Conran Octopus.
- 2. BETSKY, A. et al. (2019) Renny Ramakers: Rethinking design. Zu?rich, Switzerland: Lars Mu?ller Publishers.
- 3. HARRISON & WOOD (2003) Art in Theory 1900 2000: an anthology of changing ideas. Oxford, Uk & Cambridge, USA: Blackwell.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1. Apply methods for the investigation and research of information, appropriate to the practice and theory of Design, which demonstrate an understanding of the basic characteristics and components of contemporary visual culture.
- 2. Apply critical skills, creative methods, strategies and visualisation techniques to explore, develop and present Design ideas and concepts.

- 4. MIDOWNKI, M. (2015) Stuff Matters: Exploring the Marvelous Materials that Shape our Manmade World. Boston, Houghton Harcourt.
- 5. RAWSTHORN, A.(2020) Design as an attitude. Geneva, Switzerland: JRP/Editions.
- 6. SPARKE, P., 2010. The Genius of Design. London: Quadrille Publishing.
- 7. SUDJIC, D., 2009. The Language of Things. London: Penguin Books.

Additional Notes

There are many excellent and relevant journals in the Library. These are fully listed on the Library website:

www.rgu.ac.uk/staff-and-current-students/library.

- 3.Demonstrate practical designing skills through application of processes and materials in response to a Design brief.
- 4.Demonstrate a fundamental understanding of the elements of Design and apply critical judgment to the resolution of Design problems.
- 5.Demonstrate a fundamental understanding of the structure and nature of a Design brief and respond appropriately in the context of supporting project work.

Indicative Module Content

The module will build upon previous practical and theoretical aspects applying them specifically to Design briefs, introducing new processes, techniques and concepts. Study will typically include both set and self-determined studio projects, which continue to introduce a variety of research & development methods and strategies as well as problem solving & creative methods within a systematic approach, harnessing experimental & formal 2D/3D drawing and visualisation. These studio projects will include individual contact, group learning, seminars, discussions and crits, which may include individual presentation of completed projects, where presentation techniques will be applied